



Teaching and Learning (Im)Politeness (Trends in Applied Linguistics)

Barbara Pizziconi, Miriam A. Locher

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This collection combines research from the field of (im)politeness studies with research on language pedagogy and language learning. It aims to engender a useful dialogue between (im)politeness theorists, language teachers, and SLA researchers, and also to broaden the enquiry to naturalistic contexts other than L2 acquisition classrooms, by formulating 'teaching' and 'learning' as processes of socialization, cultural transmission, and adaptation.

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