



Restructuring for Integrative Education: Multiple Perspectives, Multiple Contexts (Critical Studies in Education and Culture Series)

Todd E. Jennings

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How can education be restructured to align more closely with the complex ways in which students actually create meaning and learn? The collection of essays asserts that this question must be the nexus of educational restructuring. This book addresses educational restructuring with a specific goal: the promotion of integrated education. Addressing a variety of contexts (elementary school through post-secondary) and written from a range of theoretical perspectives (critical theory, postmodernism, constructivism), the authors explore the educational structures that mediate the work of schools, teachers, and students. The contributors explore how educational institutions can change to promote authentic and holistic learning. Firmly rooted in theory, the collection presents a vision for the integrated education linked to concrete practices and contexts.

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